







# INFANT LESSON PLAN



Weeks of: SAMPLE LESSON

Class: Infant Honeybees

Theme: Transportation

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<p><b>Language Arts</b> (Receptive &amp; Expressive Stories, B.S.L. (Listening &amp; Responding to cues))</p>	<p>"All Aboard Trucks"</p>  <p>B.S.L. for Eat</p>	<p>"Things That Go"</p> <p>Picture File /Vocabulary Words</p> <p>Continuation of Baby Sign Language for Eat</p>	<p>"Chugga Chugga Choo Choo"</p> <p>B.S.L. for More</p> 	<p>"Planes"</p> <p>Picture File /Vocabulary Words</p> <p>Continuation of Baby Sign Language for Eat</p>	<p>"Cars, Cars, Cars"</p> <p>Continuation of Baby Sign Language for Eat &amp; More</p>
<p><b>Music &amp; Movement</b> (Self-Expression, Songs, Finger Play, Rhymes, Instruments-rattles &amp; shakers)</p>	<p>"The Wheels on the Bus"</p>	<p>Row, Row Your Boat</p>	<p>"Down By the Station"</p>	<p>Vehicle Music CD - exploring different sounds of a variety of transportation vehicles</p>	<p>"Drive, Drive, Drive Your Car"</p>
<p><b>Fine Motor</b> (Manipulative- grasping, picking up, pincer control, etc.)</p>	<p>Pat-Pat Pop-Up Pals</p>	<p>Use Pincer Control to pick up Toy Keys</p>	<p>Use Honk-Honk</p>	<p>Grasping Bells</p>	<p>Role, Role the Car</p>
<p><b>Gross Motor</b> (Physical Coordination- Outdoor/Indoor full body movement, Yoga Poses,etc.)</p>	<p>Car Seat Bus Ride</p>	<p>Half Boat, Yoga Pose</p> 	<p>Scout Toys</p>	<p>Airplane Yoga Pose</p> 	<p>In &amp; Out of Box Car</p>
<p><b>Sensory/Art Expression</b> (Hands-on individualized art experiences)</p>	<p>Wheel Art</p>	<p>Sponge Painting Transportation Collage</p>	<p>Handprint Train Caboose</p>	<p>Transportation in Sensory Container</p>	<p>Foot Print Car</p>